

NOT ONE MORE THING — VOICES FROM THE FIELD

Listen carefully as the teachers discuss *Education in Virtue* as a way of life and how they've come to understand the language of virtue.

Voices From The Field	Comments	Ideas
Sharon Hayward		
Personal		
Teaching/Classroom		
Discipline		
David Stall		
Personal		
Teaching/Classroom		
Discipline		
Tina Sabga		
Personal		
Teaching/Classroom		
Discipline		

Voices From the Field	Comments/Ideas From Youth
Seppe	
Daniel	
Anna	

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PART 1:

1. Identify areas in your curriculum where you can infuse or draw out situations of virtue.

2. As the teacher spoke about her difficult child, can you recall a similar experience? How can an understanding of virtue help you in the future?

3. List ways you can help your students better understand the purpose of living virtuously.

4. If you were showing this to another teacher, how would you advise them to begin?

5. To grow as a disciple of Christ you must:

- Learn the virtues
- Identify your needs
- Practice a virtue
- Witness by your joy

Describe the process of cultivating virtue in your personal life. How can this help you personally?

6. Think of a few situations that may arise in your classroom or when talking to others that the language of virtue will be helpful. Write down those possible situations and what your positive response could be to each.

EG pp. 142–146
