

UNLOCKING EDUCATION IN VIRTUE

SCOPE AND SEQUENCE

TITLE	TOPICS/ MAIN POINTS	RESOURCE	CLASSROOM/ SCHOOL APPLICATION
<p><u>You Got This!</u> (12:48)</p>	<ul style="list-style-type: none"> • Self-reflection—hesitations and challenges in adopting EIV • What is virtue? • This program was born out of a lived experience and need—how to form children to make good choices? • Not a curriculum, a way of life that changes you. 		<ul style="list-style-type: none"> • Language/mindset • Discipline
<p><u>Colors and Pictures</u> (34:48)</p>	<ul style="list-style-type: none"> • What do the colors mean? • Unpacking Virtue Chart Pack (Virtue definition chart) • Virtue Tree shows how the infused Theological Virtues and the Gifts of the Holy Spirit perfect the Cardinal Virtues • God gives the growth • Having students take ownership of their actions and list resolutions for cultivating virtues • Modeling this way of life yourself and with the saints • Looking to Jesus Christ as the model for all virtue • Teaching the students to encounter Jesus in Scripture • Learn-Live-Witness. Putting all the resources together 	<ul style="list-style-type: none"> • Virtue Chart Pack • Virtue Tree • Virtue Cards—Looks Like/ Sounds Like • Ways to Cultivate Posters • Educator’s Guide book • Saint Cards • Life of Christ <i>Lectio Divina</i> Journal • Echoing the Mystery book • Video Series • Physical reminders: necklaces and pocket crosses • Student Planners 	<ul style="list-style-type: none"> • Differentiation—different modes of learning • Lesson idea: application—have students draw and write what a virtue looks like and sounds like • Lesson Idea: circle time with Virtue Cards—becomes intentional visual on the wall • Lesson Idea: Praying through Scripture with <i>Lectio Divina</i> journal
<p><u>Not One More Thing</u> (32:55)</p>	<ul style="list-style-type: none"> • Virtue has to be the whole fabric of the school— notice it and call it out when you see it • Not just a discipline strategy • Using the language in everyday school talk • Neurobiology on interpersonal relationships support virtue language and learning • Lesson examples of teaching the virtues in a classroom • How learning about the virtues transforms our own life and continues our own human formation as adults • Interdisciplinary strategies for incorporating virtues across subjects • Different mindset and way of thinking of student behavior—strengths and weaknesses • Self-reflection and self-knowledge • Witness story: how a teacher’s perspective changed • This is not something extra you have to fit in; you just weave it into what you are already doing <ul style="list-style-type: none"> • Virtues are remedies for the vices we struggle with • Speaking with parents about student behavior is easier when using virtue language—positive language • Student testimonies 	<ul style="list-style-type: none"> • Unlocking Education in Virtue workbook • Virtue Cards 	<ul style="list-style-type: none"> • Putting post-it notes up in the staff room—calling out other people’s virtues • When preparing for a craft or helping students set up workspace at desk, use virtue needed with your transition instructions • Lesson Idea: Virtue of the Week—At the beginning of the week, introduce the virtue and read virtue card then display • Lesson Idea: read a storybook and find the virtues that the characters practiced in the story as well as identify what virtues they needed to practice • One-on-one mentoring of students to set up personal virtue goal • Incorporating the virtue of respect in connection to the science lesson on the environment • When addressing a discipline problem, craft conversation around what virtue was needed and why • Lesson Idea: Virtue cards and definitions posted around the classroom—during morning routine, students come in and write down definition, examples, etc. • When speaking to parents- tell them the virtues their child is excelling in and the virtues they need to practice more • Students report the virtues they see in their peers

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Seeing Is Learning (13:03)	<ul style="list-style-type: none"> The importance of religious art Atmosphere of peace Lifting minds and hearts to God through art 		<ul style="list-style-type: none"> Lesson Idea: taking students to different art pieces on the wall to identify with an aspect of Scripture
Changing the Narrative (19:55)	<ul style="list-style-type: none"> Using virtue in discipline Student testimony Using St. John Bosco's discipline plan of Reason, Religion, and Love Identify the good. Teaching the students to reflect and take ownership 	<ul style="list-style-type: none"> Educator's Guide pp. 144-147 	
Is This Necessary? Part 1 (40:30)	<ul style="list-style-type: none"> The Kerygma The Virtue Wheel God comes and searches for us to heal the disconnect that sin creates Virtue is the way that we can participate and respond to God's invitation for healing and love The Blessed Virgin Mary is our model Your own personal transformation affects other people's transformation 		
Is This Necessary? Part 2 (50:23)	<ul style="list-style-type: none"> History of Catholic education in the United States. Child-oriented New brain research and understanding of the brain's plasticity The Virtue Wheel connected with interpersonal neurobiology The construction and healthy development of the brain with virtue Social Emotional Learning (SEL) Strategies and tools to understand and direct our emotions Rewiring of the brain The importance of relationship in secure attachment as well as friendship 	<ul style="list-style-type: none"> <i>Lectio Divina</i> Journals Saint Cards Examination of Conscience download Think Sheet download Virtue Cards 	<ul style="list-style-type: none"> Silent Eucharistic Adoration promotes internal integration Direct students to virtue goals. In speaking with parents: identify the signs of emotional dysregulation that you see and the virtue and strategy can help regulate